DISTRICT ADMINISTRATOR SEARCH

PLATTEVILLE SCHOOL DISTRICT

780 N. Second Street, Platteville, WI 53818

608-342-4000 ● platteville.k12.wi.us



District Statistics

Students	1,500
Administrators	9
Teachers	130
Support Staff	80
Operating Budget	exceeds $23 million

Platteville School District is a high-achieving PK-12 district that values relationships, innovation, and continuous improvement. With strong academic programs, diverse extracurricular opportunities, and a commitment to student success, the district prepares learners to excel in an ever-changing world.

Mission

To ensure high levels of learning for all in a safe and inclusive learning community; "Every Student. Every Day."

Application Timeline

Application Deadline .....Dec. 6, 2026
Review of Applications .....Dec. 9, 2026
First Round of Interviews .Dec. 21 and 22, 2026
Final Round of Interviews...week of Jan. 4, 2027
Potential Starting Date.....July 1, 2027

Mandatory Qualifications & Experience:
See Candidate Profile.

How to Apply:
The application process can be found on WASB.org.

1. Create an account in the Search Services Portal.
2. Complete your profile.
3. Apply to the Platteville search.

Interested applicants should contact:
Leslie Bergstrom, Search Services Consultant
(lbergstrom@wasb.org, 608-219-7507)
Teresa Kimball,
Search Services Coordinator
(tkimball@wasb.org,
608-512-1714)

WASB
WISCONSIN ASSOCIATION OF SCHOOL BOARDS

About the District

REFERENDUM INFORMATION

- **November 2022:** Voters approved a $36 million capital improvement referendum.
- **April 2024:** A five-year non-recurring operating referendum did not pass.
- **November 2024:** A recurring operating referendum did not pass.
- The District is not currently pursuing additional referendum questions.

CONSTRUCTION/RENOVATION PROJECTS

- Voters approved a $36 million capital improvement referendum in November 2022.
- Projects include renovations, additions, safety enhancements, and infrastructure upgrades across all district buildings.
- Completed improvements address long-standing facility needs and support modern instructional programs.
- The District is not currently planning additional major construction projects or capital referendums.



OTHER IMPORTANT FINANCIAL FIGURES

- Annual Operating Budget exceeds $23 million
- Annual Fund 10 operating budget is approximately $23 million
- Total property tax levy has remained unchanged at $9,583,899 for four consecutive years (2023-24 through 2026-27) through careful fiscal planning and management
- Established Fund 46 (Long-Term Capital Improvement Trust Fund) for future capital improvement needs.
- Fund 80 (Community Service Fund) supports community-related services, including a Community Resource Officer in partnership with the Platteville Police Department, a crossing guard, and weekend custodial services for community use of district facilities.

FINANCIAL STEWARDSHIP

Through thoughtful financial planning, stable enrollment, responsible budgeting, and strategic community partnerships, the district has maintained a strong financial position while investing in its facilities and educational programs.

About the District, continued

DISTRICT HIGHLIGHTS

Neal Wilkins Early Learning Center (PK-5K)

- Five-day 4K programming features hands-on exploratory learning experiences
- Comprehensive early childhood programming focused on school readiness and whole-child development
- Daily physical education and regular art and music instruction
- Wraparound care provided through a partnership with UW-Platteville Children's Center

Westview Elementary (Grades 1-4)

- Innovative multi-age classrooms serving grades 1/2 and 3/4
- Chinese Language & Culture Instruction
- Daily physical education and regular art and music instruction
- Wraparound care through UW-Platteville Children's Center

Platteville Middle School (Grades 5-8)

- Unique Outdoor Education experience for sixth-grade students
- Strong core academic programming ad intervention supports
- Opportunities in orchestra, band, choir, art, technology and athletics
- Diverse co-curricular experiences including Science Olympiad, Makerspace, and musical productions

Platteville High School (Grades 9-12)

- Advanced Placement (AP) and postsecondary learning opportunities
- Pride Time intervention and enrichment programming
- Comprehensive course offerings in the arts, agriculture, technology education, and career-focused pathways
- Extensive co-curricular and athletic programs that support leadership, engagement, and student success

District-Wide Distinctions

- Comprehensive PK-12 educational programming
- Strong partnership with UW-Platteville
- Commitment to academic excellence, innovation, and student engagement
- Robust arts, athletics, and extracurricular opportunties at every grade level
- Focus on preparing students for success in college, careers, and life







Superintendent Candidate Profile

SUPERINTENDENT QUALIFICATIONS

The Platteville School District seeks a visible, approachable, and student-centered leader who will build upon the district's strong educational foundation, dedicated staff, and close connection to the community while guiding the district through future opportunities and challenges. The ideal candidate will be an exceptional communicator, collaborative leader, and strategic thinker with strong instructional and financial leadership skills. This individual will foster a culture of trust, support and empower staff, strengthen community partnerships, and lead continuous improvement while ensuring equitable opportunities and high levels of success for all students.

The Board expects the next Superintendent to actively model and build district capacity within the Four Pillars of Practice:

PILLAR 1: STRATEGIC COMMUNICATION

An effective communicator who builds trust, promotes transparency, and fosters understanding throughout the district and community.

- Establishes clear, consistent, and proactive communication with the Board of Education, staff, students, families, and community members.
- Communicates openly and transparently about district priorities, decisions, challenges, and progress, providing context and rationale to build understanding and trust.
- Demonstrates the ability to communicate complex and sometimes difficult issues in an accessible and meaningful way.
- Utilizes multiple communication channels and opportunities for two-way engagement to ensure stakeholders are informed and have opportunities to share their perspectives.
- Effectively communicates the district's accomplishments, opportunities, and value to the broader community, building pride and support for public education.

PILLAR 2: VISIBILITY AND AUTHENTIC COMMUNITY ENGAGEMENT

A visible, approachable, and relationship-centered leader who values diverse perspectives and strengthens connections throughout the district and community.

- Maintains an active presence in schools and district and community activities, building meaningful relationships with students, staff, families, and community members.
- Demonstrates a genuine interest in students, values student voice, and seeks opportunities to understand and respond to their educational experiences and needs.
- Builds trust through active listening, responsiveness, accessibility, and meaningful engagement with diverse stakeholder groups.
- Recognizes the important collaborative relationship between the school district and the broader Platteville community, higher education institutions, and local businesses to increase student opportunities while strengthening community connections, pride, and support for public education.

Candidate Profile Continued on Next Page.

Superintendent Candidate Profile, continued

PILLAR 3: EXECUTION, ALIGNMENT & ACCOUNTABILITY

A strategic, student-centered educational leader who establishes clear priorities, supports effective teaching and learning, and ensures district goals translate into meaningful outcomes for students.

- Establishes a clear vision and focused priorities that align district resources, programs, and initiatives with the needs of students and the long-term success of the district.
- Demonstrates a strong understanding of effective teaching and learning and supports high-quality instructional practices, professional collaboration, and continuous improvement.
- Promotes equitable access to academic programs, extracurricular opportunities, and resources while ensuring students are supported, challenged, and prepared for future success.
- Utilizes data and measurable outcomes to inform decisions, monitor progress, identify opportunities for improvement, and maintain accountability for district-wide goals.
- Empowers staff to lead, innovate, and take ownership of their work while establishing clear expectations and shared accountability for results.

PILLAR 4: CONSISTENCY & EQUITY IN LEADERSHIP PRACTICE

A fair, collaborative, and empowering leader who fosters organizational trust, supports staff, and ensures consistent and equitable practices throughout the district.

- Establishes clear expectations and promotes consistent, fair, and equitable practices across all schools and departments.
- Values the expertise, professional judgment, and contributions of teachers and staff while fostering a culture of trust, collaboration, and professional autonomy.
- Prioritizes the recruitment, development, support, and retention of high-quality staff and demonstrates an understanding of the factors that contribute to positive employee morale and organizational health.
- Promotes a positive and inclusive organizational culture in which students and staff feel respected, supported, and valued.
- Demonstrates integrity, sound judgment, and accountability in addressing complex personnel and organizational issues while balancing individual needs with the best interests of students and the district.

Candidate Profile Continued on Next Page.

Superintendent Candidate Profile, continued

OPERATIONAL & FISCAL STEWARDSHIP EXPECTATIONS

In addition to the leadership competencies outlined above, the successful candidate will demonstrate strong operational and fiscal stewardship and serve as an effective chief executive officer for the district.

- Provide strong long-range fiscal planning by effectively managing multi-million-dollar district budgets, aligning resources with district priorities, maximizing available funding and innovative partnerships, and ensuring responsible stewardship of public funds.
- Oversee facilities management and long-range capital planning to ensure safe, healthy, and modern learning environments across all campuses while aligning facility investments with student needs and community expectations.
- Build strong Board relations and governance practices by serving as a trusted advisor to the Board of Education and fostering a productive relationship grounded in trust, transparency, responsiveness, clear communication, and mutual respect.

MANDATORY QUALIFICATIONS & EXPERIENCE

To be considered a viable candidate, individuals must meet the following technical criteria:

- **Licensure & Education:** Must hold, or be immediately eligible to hold, a valid School District Administrator Certificate (License 03) issued by the Wisconsin Department of Public Instruction (DPI) and possess a master's degree or higher in educational leadership or a related field.

- **Administrative Tenure (Preferred):** Three (3) years of administrative experience, with a preference for central office, assistant superintendent, or superintendent roles in a district of comparable size and complexity.





About the Platteville Community

Why Platteville?

- With a population of approximately 11,800 residents, Platteville is located in the scenic Driftless Region of southwest Wisconsin. The community combines small-town warmth with regional opportunities, creates an inviting environment for educational leaders seeking strong community connections, engaged stakeholders, and an exceptional quality of life.
- Home to the University of Wisconsin-Platteville, the community benefits from strong educational partnerships, cultural and performing arts opportunities, collegiate athletics, and year-round programming that enriches community life.
- A partnership with Southwest Wisconsin Technical College expands access to dual-credit, technical education, and career pathways for Platteville students.
- A vibrant historic downtown features locally owned shops, restaurants, coffeehouses, and businesses, supported by an active Chamber of Commerce that promotes economic growth and community engagement.
- Residents take pride in their community and demonstrate strong civic involvement through annual events and festivals, volunteer organizations, service clubs, and partnerships that support local schools and students.
- Exceptional recreational amenities include parks, walking and biking trails, an aquatic center, inclusive playgrounds, athletic facilities, and easy access to the natural beauty of the Driftless Region.
- Education is highly valued, with strong community support for local schools through business partnerships, scholarships, and programs that help students succeed both inside and outside the classroom.
- The Platteville School District serves the City of Platteville and the townships of Clifton, Ellenboro, Harrison, Lima, Paris, Platteville, Smelser, Mifflin, Belmont and Elk Grove.

Related Websites

- Platteville Regional Chamber
- City of Platteville





