

1 WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.
2 Madison, Wisconsin
3 January 31, 2023
4

5 REPORT TO THE MEMBERSHIP ON RESOLUTIONS ADOPTED
6 BY THE 2023 DELEGATE ASSEMBLY
7 Barbara Herzog, Oshkosh School Board, Chair
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10 Resolutions Adopted (Approved) By Delegates:
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12 **Resolution 23-01: High-Cost Transportation Aid**
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14 **Amend: Existing Resolution 2.33 to read as follows:** The WASB supports the continuation of
15 the transportation categorical aid with the added provision for periodic adjustments in the aid
16 amounts to maintain the relationship between the level of aids and the statewide average cost of
17 providing transportation. The WASB further supports state high-cost transportation categorical
18 aid for sparsely populated, geographically large school districts with per pupil transportation
19 costs above the statewide average in addition to the transportation categorical aid paid to all
20 districts. Additionally, school transportation categorical aids should be funded from the state's
21 segregated transportation fund.
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24 **Resolution 23-02: Voter Education**
25

26 **Amend: Existing Resolution 3.01 (c) to read as follows:** recognition that a "well-rounded
27 education" includes courses, activities, and programming in subjects such as English, reading or
28 language arts, writing, science, technology, engineering, mathematics, foreign languages, civics
29 and government, economics, arts, history, geography, computer science, music, career and
30 technical education, health, physical education, voter education and any other subject, as
31 determined by the State or local school district, with the purpose of providing all students access
32 to an enriched curriculum and educational experience.
33
34

35 **Resolution 23-03: Independent Charter School Funding**
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37 **Create:** The funding for charter schools not authorized by local school boards come directly
38 from the state and not from aid deductions to the resident school district or a first draw on school
39 equalization aids.
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1 **Resolution 23-04: *Learning Barriers for Students with Disabilities***

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3 **Repeal: Existing Resolution 3.41 IEP-Team Appeals, which currently reads:** The WASB
4 supports legislation which gives school districts IEP-Team appeal recourse in cases where the
5 parent refuses to accept a program for a handicapped child when recommended by the IEP-Team
6 under Chapter 115.

7
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9 **Resolution 23-05: *Discipline of Students with Disabilities***

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11 **Repeal and Recreate: Existing Resolution 3.435 Discipline of Students with Disabilities to**
12 **read as follows:** The WASB supports ensuring the right to a free and appropriate public
13 education (FAPE) for a student with a disability is not infringed by discriminatory disciplinary
14 policies.

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17 **Resolution 23-06: *Parent Contracts for Private School Transportation***

18
19 **Create:** The WASB supports legislation to change parent contracts for the transportation of
20 private school pupils from providing a "per pupil" payment to parents to a "per household"
21 payment to parents if more than one eligible pupil is being transported to the same private school
22 destination.

23
24
25 **Resolution 23-07: *Career and Technical Education***

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27 **Amend Existing Resolution 3.60 to read as follows: Career and Technical Education**
28 **(CTE) Aid** The WASB supports the development of career and technical education programs in
29 school districts. The WASB urges the state to foster this development by initiating an aid
30 program designed to support and strengthen existing CTE programs and stimulate the
31 development of new programs. The WASB supports state funding for, among other things,
32 startup costs, staff training/certifications, coordinator positions, and development of a transition
33 readiness program for students with disabilities.

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35
36 **Resolution 23-08: *Services for Students with Disabilities at Voucher Schools***

37
38 **Repeal: Existing Resolution 3.93 Students with Disabilities—Parental Choice, which**
39 **currently reads:** The WASB supports legislation requiring private schools participating in any
40 parental choice program to accept and provide services to students with disabilities, with
41 additional state funding for the education of these students.

1 **Resolution 23-09: Addressing Barriers to Learning for Students with Disabilities**

2
3 **Create:** The WASB supports State and local investment in preservice learning, training and
4 ongoing professional development for all educators to meet the needs of students with
5 disabilities across all general education settings, including investment in the implementation of
6 best practices in meeting the needs of diverse learners.
7

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9 **Resolution 23-10: FORT Requirement for Educators**

10
11 **Create:** The WASB supports legislation to provide all teaching license applicants with an
12 alternative pathway to licensure that does not require passage of the Foundations of Reading Test
13 (FORT).
14

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16 **Resolution 23-11: Unemployment Compensation**

17
18 **Create:** The WASB supports that school personnel who resign from their position with a school
19 district or CESA following the completion of their signed contract and have reasonable
20 assurance of continued employment for the next contract year or school year, and subsequently
21 accept a contract for the following academic year with another district or CESA, are not eligible
22 for Unemployment Compensation since there is no gap in employment or expected loss of
23 income.
24

25
26 **Resolution 23-12: Societal Issues**

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28 **Amend Existing Resolution 6.10 to read as follows:** The WASB supports increasing the efforts
29 of all levels of government, private organizations, businesses and families in providing
30 prevention, early intervention or other programs to address problems (such as gangs, violence,
31 bullying and harassment (including by means of technology), poverty, homelessness, hunger,
32 unemployment, and any and all forms of discrimination, racism and injustice) that are being
33 manifested in our communities.
34

1 **Resolution 23-13: *Weapon Possession***

2

3 **Amend Existing Resolution 6.11 (a) and (b) to read as follows:** (a) The WASB supports
4 legislation that is intended to ensure the safety of attending school and school-sponsored
5 activities. The WASB supports legislation limiting or prohibiting the possession by students of
6 all firearms, knives, spring guns, air guns, and other weapons in school buildings and on school
7 grounds. The WASB also supports legislation requiring school officials to be notified of the
8 disposition of legal cases involving juveniles found guilty of weapons violations, assaults and
9 other crimes which resulted or could have resulted in injury to others.

10

11 (b) The WASB supports safe learning environments for all children, free of guns and other
12 weapons. Further, the WASB opposes any initiatives at the local municipal, state or federal level
13 that would legalize any further ability for anyone, with the exception of sworn law enforcement
14 officers, to bring a weapon or possess a weapon, including a facsimile or "look alike" weapon,
15 concealed or otherwise, in school zones or lessen the consequences for violation of existing safe
16 school policies relating to guns and other weapons regardless of CCW license holding status.
17 Decisions about whether CCW licensees may possess weapons in school buildings must remain
18 exclusively in the hands of the locally elected school board which governs the school.
19 Notwithstanding the preceding, the WASB recognizes and supports the desirability of clarifying
20 and aligning state law with the allowable exceptions in federal law for school-sponsored
21 activities such as trap shooting teams.

22

23

24 **Resolution 23-14: *Oppose Federal Agency Mandates Imposed Without Use of Rulemaking***
25 ***Process***

26

27 **Create:** The WASB opposes attempts by federal agencies to impose policy mandates or edicts
28 on local school districts and/or to withhold or threaten to withhold any school program funding
29 through the issuance of "guidance" documents that are really enforcement documents in
30 disguise. The WASB supports that federal agencies use the formal federal rulemaking process,
31 which provides for public notice and comment on proposed rules/regulations, to make policy
32 changes, particularly when controversial topics of subject areas are involved.

33

34

35 **Resolution 23-16: *Learning Loss***

36

37 **Create:** The WASB supports efforts to provide federal and state funds that will be targeted to
38 fund local districts' efforts to address learning loss, mental health, discipline and attendance
39 issues caused by a disaster or emergency that affects large portions of the state, such as COVID-
40 19.

41

1 **Resolutions Rejected (Not Approved) By Delegates:**

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3 **Resolution 23-15: Universal Free School Meals**

4
5 **Create:** The WASB supports state supplemental funding sufficient to establish a universal free
6 school meal program, enabling all students, regardless of family income, to receive free school
7 meals at all schools, regardless of participation in the federal school meals program.
8

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12 **No Action Taken By Delegates (Lack of Quorum):**

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14 **Resolution 23-17: Licensure**

15
16 **REPEAL and RECREATE the following existing resolutions:**

- 17 • **4.60 General Policy**
18 • **4.61 Shortages**
19 • **4.62 Temporary Certification**
20 • **4.63 Alternative Certification**
21 • **4.635 DPI Licensing of Clinical Counselors**
22 • **4.64 Performance-based Licensure**
23 • **4.65 Teacher Competency Exam**
24 • **4.66 Professional Growth**
25 • **4.67 Mentoring Duties**
26 • **4.68 Charter School Teachers**
27 • **4.69 Revocation**
28 • **4.80 Evaluations**

29
30 **By RECREATING them to read as follows:**

31 **4.60 General Policy**

32 The WASB supports a teacher licensure system that fosters a highly educated, highly trained,
33 effective, professional teaching force with reasonable flexibility to meet the needs of our
34 members with regard to staffing supply challenges. (2018-13)

35 **4.61 Shortages**

36
37 **(a) Teacher Shortages and Alternative Licensure Pathways**

38 The WASB supports reasonable efforts to provide pathways to licensure for teaching candidates
39 in subject or content areas where there is a shortage of licensed teachers, provided that
40 candidates have bachelor's degrees and are qualified to be in a classroom as demonstrated by

1 appropriate experience, knowledge and skills in the subject or content area, and rigorous training
2 in pedagogy, assessment, and classroom management. (2015-17)

3
4 **(b) Technical Education Teacher Shortage**

5 The WASB supports reasonable efforts to increase the supply of licensed technical education
6 teachers, including in technical education content areas where shortages are most acute. (2015-
7 04)

8
9 **(c) School Social Worker Certification and Licensure**

10 The WASB supports efforts to increase the supply of school social workers, school counselors
11 and mental health providers throughout the state. The WASB will work with the DPI to address
12 existing obstacles to school social worker licensing with an emphasis on obstacles faced by
13 districts in regions of the state that are located remotely from universities conferring degrees
14 currently recognized by the DPI for licensure. (2020-12)

15
16 **4.62 Temporary Certification**

17 The WASB supports temporary certification of teachers in grade levels or content areas other
18 than those in which they are already certified to meet our members' need with regard to staffing
19 supply challenges. (1982-5)

20
21 **4.63 Mentorship/Residency Model**

22 The WASB calls on the Superintendent of Public Instruction to actively promote alternative
23 administrative and teacher certification that includes a mentorship/residency and a training
24 program. (1991-15)(2005-22)

25
26 **4.635 DPI Licensing of Clinical Counselors**

27 The WASB supports legislation authorizing the Department of Public Instruction to issue an
28 educator license to clinical counselors, so school districts can employ clinical counselors to
29 provide mental health services to students the same way other licensed district staff are employed
30 to do so. (2019-18)

31
32 **4.65 Teacher Competency Exam**

33 The WASB supports legislation that would require teachers to pass a state competency exam
34 before they are granted a license to teach in a Wisconsin public school district. (1999-8)

35
36 **4.68 Charter School Teachers**

37 The WASB supports allowing teachers granted a charter school license in a particular subject
38 area to teach additional subjects under the supervision and/or direction of another Wisconsin
39 certified teacher currently teaching in that subject area, provided that student learning meets
40 standards applicable to the charter school. (2011-16)

1 **4.69 Revocation**

2 The WASB supports legislation to require the DPI to revoke the license of any teacher who has
3 been dismissed or non-renewed by a school board for intentionally using school district
4 technology to download, view or distribute pornographic material in violation of the district's
5 acceptable use policy. The WASB further supports requiring the DPI to make information about
6 the disposition of such cases publicly available if revocation is the result of the hearing. (2011-
7 17)

8
9 **4.80 Evaluations**

10 The WASB supports efforts of school districts to systematically and periodically evaluate and
11 compensate teachers, administrators and support staff members based on performance. (1989-
12 1)(1996-8)

13
14 **(a) Staff Improvement/Professional Development**

15 The WASB supports the efforts of school boards to provide staff professional development to
16 address staff improvement at the local level through effective evaluation and improved
17 supervisory techniques that include coaching/mentoring. (1991-11)

18
19 **(b) Student Achievement as Performance Criteria**

20 The WASB supports legislation that would allow districts to develop a teacher evaluation
21 instrument that would include all test/assessment results as part of the criteria for evaluating
22 teachers. The WASB supports efforts to develop a model teacher evaluation system, provided
23 that such a system is not mandated, is implemented gradually, and allows districts that have
24 piloted their own rigorous teacher evaluation systems to continue to use those evaluation
25 systems. (1999-16)(2012-15)

26
27 **(c) The WASB supports efforts to:** (1) develop definitions of key guiding principles of a high
28 quality educator effectiveness system; (2) create model performance based evaluation systems
29 for teachers and principals; (3) build a regulatory framework for implementation that includes
30 how student achievement will be used in context; and (4) make recommendations for methods to
31 support improvement and recognize performance. (2012-15)

32
33
34 Resolution 23-18: *Revenue Limits*

35
36 **REPEAL the following existing resolutions:**

- 37 • 2.40 State Cost Controls
- 38 • 2.41 Modification of Revenue Limits

39
40 **And RECREATE them as follows:**

1 **2.40 State Cost Controls**

2 The WASB is opposed to state-imposed revenue limits on school districts. (1992-13)(2010-6)

3

4 **(a) Additional Revenue Limitations**

5 The WASB opposes any additional limitations that will force decreases in revenue to public
6 school districts. This includes but is not limited to: freezing property tax levies; creating a
7 moratorium on school district referenda; delaying payments to school districts; and adopting a
8 constitutional regulation of school finance. (2002-18)(2005-1)

9

10 **2.41 Modification of Revenue Limits**

11 The WASB supports exemptions from the revenue cap to allow for the needs of individual
12 districts with respect to the requirements of their programs. (1994-11)(1995-3)

13

14 The WASB also supports the following:

15

16 (a) Annually increase per pupil revenue limits statewide by a dollar amount equal to or greater
17 than the percentage increase, if any, in CPI-U on a fiscal year basis applied to the statewide
18 average revenue limit authority per pupil. (2012-3)(2017-6)

19

20 (b) Allowing the carryover of any unused revenue authority. (1995-3)(1996-10)

21

22 (c) Changing the revenue limit FTE membership calculation to allow a district to use either a
23 five-year rolling average, three-year rolling average or the current year membership, whichever
24 is greater, and allowing a district to apply to the Department of Public Instruction for emergency
25 aid or revenue flexibility. (1996-10)(1998-11)(2003-7)(2012-06)(2018-4)

26

27 (d) Including 100 percent of full-time equivalent (FTE) summer school membership for each of
28 the years used in the computation of the revenue cap. (1995-17)(2017-14)

29

30 (e) Providing that a district's revenue limit be determined prior to the start of the district's fiscal
31 year.

32

33 (f) The WASB supports legislation to implement a sliding scale formula factor multiplier to
34 increase the membership of districts for revenue limit purposes. (2016-9)

35

36

37 **Resolution 23-19: Classroom Technology**

38

39 **REPEAL the following existing resolutions:**

- 40 • 3.30 Interactive Communications Systems
- 41 • 3.31 Technology in the Classroom

- 1 • 3.32 Educational Technology Initiative
- 2 • 3.33 Online Courses
- 3 • 3.34 Virtual Schools
- 4 • 3.35 Statewide Contracting for Virtual Classes
- 5 • 3.36 CESAs and Virtual Charter Schools

6
7 **And RECREATE as follows:**

8
9 **EDUCATIONAL TECHNOLOGY**

10
11 **3.30 General Policy**

12 The WASB supports the use of educational technologies, including the use of online courses to
13 allow local school boards to offer course content to students that they would otherwise be unable
14 to offer.

15
16 **3.31 State Funding**

17 The WASB supports state-funded educational technology initiatives to ensure that school
18 districts have the technological capacity for students to succeed in the 21st century and to meet
19 state requirements, such as online adaptive testing, the state accountability system, curriculum
20 and instructional standards aligned to college and career readiness, and rigorous teacher and
21 principal evaluation systems. (2013-1)

22
23 **3.32 Virtual Charter Schools**

24 The WASB supports that publicly funded virtual charter schools must follow state accountability
25 standards and transparency requirements.

26
27 **3.33 CESAs and Virtual Charter Schools**

28 The WASB supports allowing CESAs to enter into cooperative agreements with individual
29 school districts to establish virtual charter schools authorized by the board of the local school
30 district. The WASB opposes legislation granting CESAs the authority to establish independent
31 virtual charter schools.

32
33 Should any CESA be authorized to operate a virtual charter school without entering into a
34 cooperative agreement with a school district, the WASB supports limiting per pupil payments to
35 any CESA authorized virtual charter school to an amount identical to the per pupil amount of the
36 open enrollment transfer payment. This would prevent CESA-authorized virtual charter schools
37 from unfairly competing with school board-authorized virtual charter schools. (2012-12)