



Pewaukee School District
Opening the door to each child's future.



PEWAUKEE'S INCLUSION JOURNEY

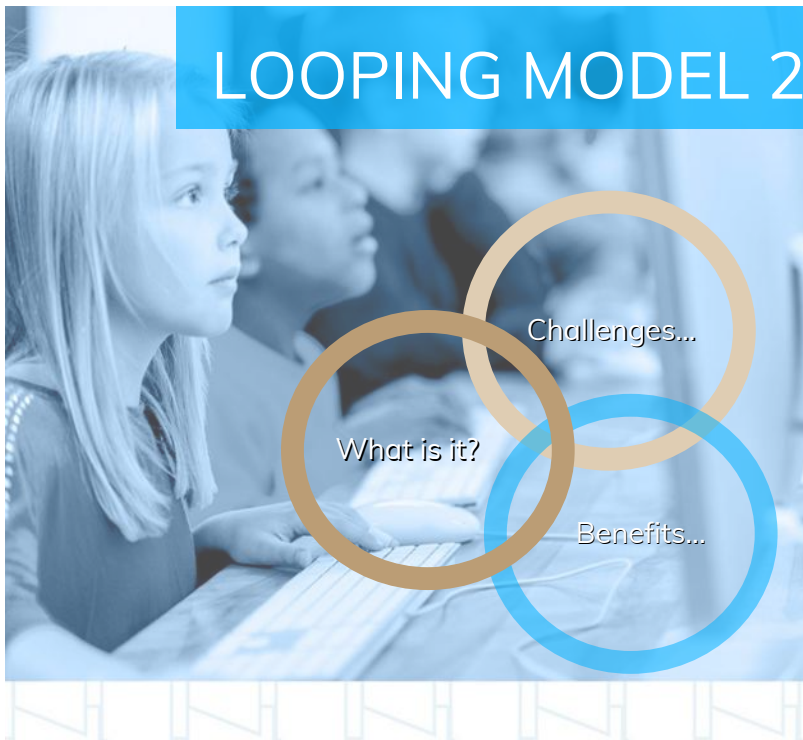


<https://goo.gl/oomhWV>



SUPERINTENDENT'S PERSPECTIVE






LOOPING MODEL 2010-2013

Challenges...

What is it?

Benefits...



MSA CLARK MIDDLE SCHOOL



REASONS TO PROMOTE INCLUSION

- Increased accountability
- Ensured access to general curriculum for students with disabilities
- Highly qualified staff in content areas



MSA CLARK MIDDLE SCHOOL



PSYCHOLOGIST'S PERSPECTIVE



CO-TEACHING

An educational arrangement involving two licensed professionals delivering substantial instruction to students with and without disabilities in a single physical space.

SIX CO-TEACHING MODELS

One Teach, One Drift

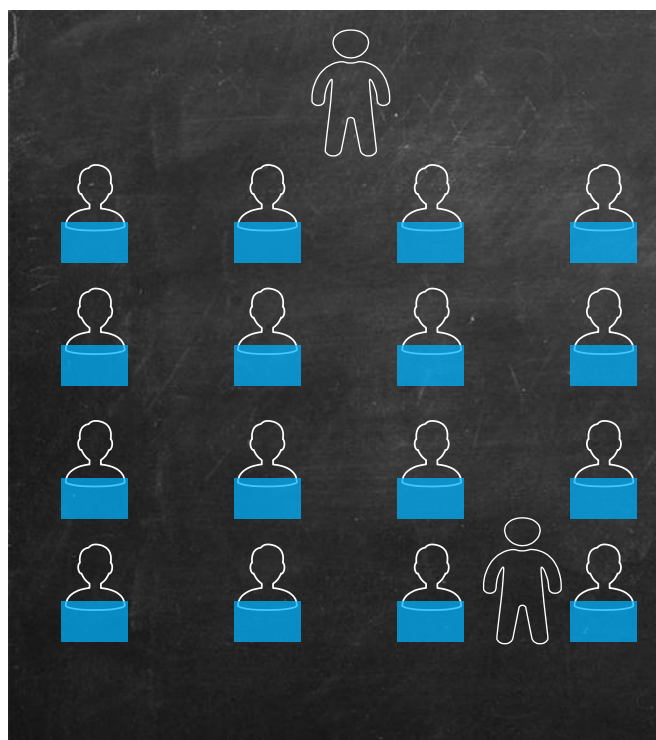
Alternative Teaching

Team Teaching

One Teach, One Observe

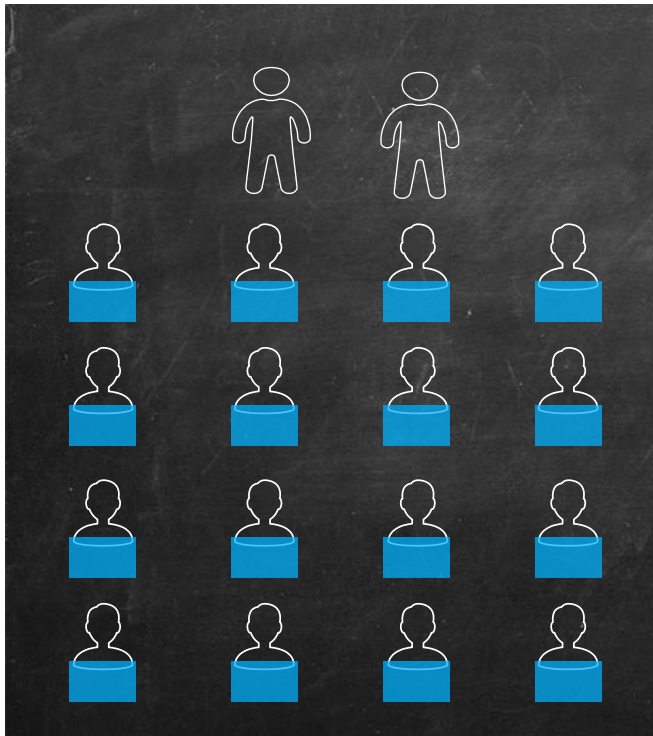
Parallel Teaching

Station Teaching



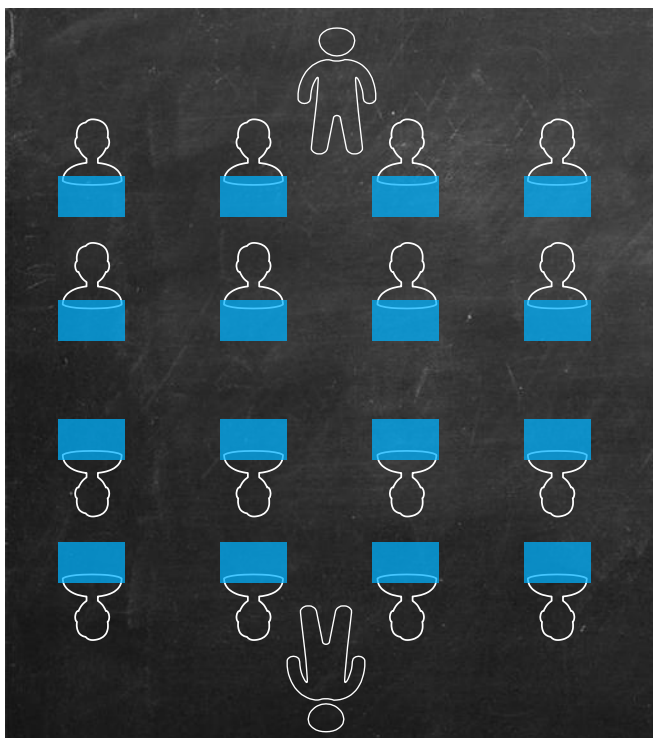
ONE TEACH,
ONE DRIFT

One professional serves as the main facilitator of knowledge the other serves as an assistant.



TEAM TEACHING

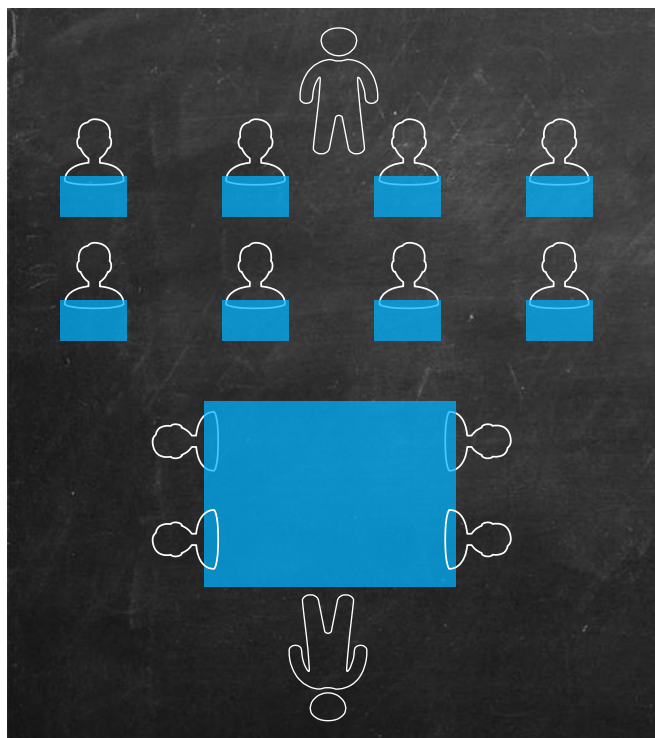
It is a collaborative effort between two professionals to provide or facilitate instruction to the whole class.



PARALLEL TEACHING

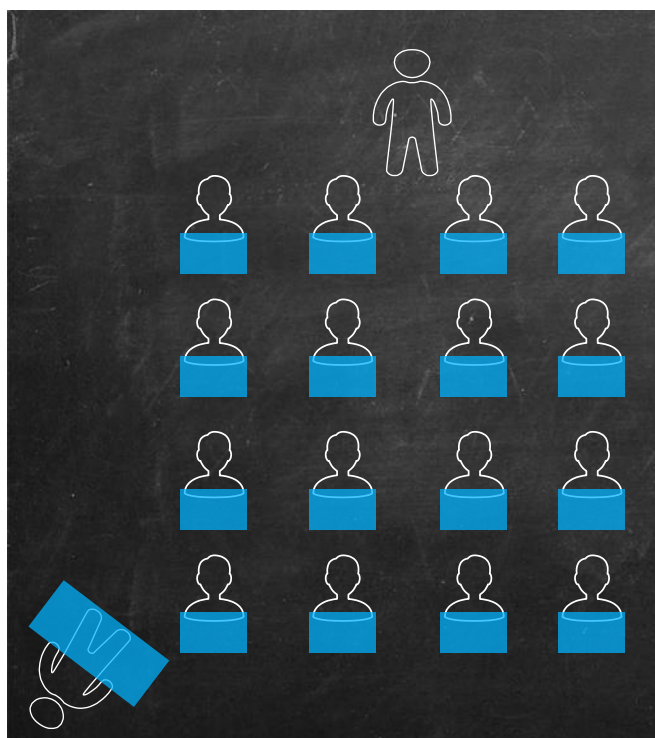
Divides the class into two equal parts.

Once the classroom is divided each teacher is responsible for one part.



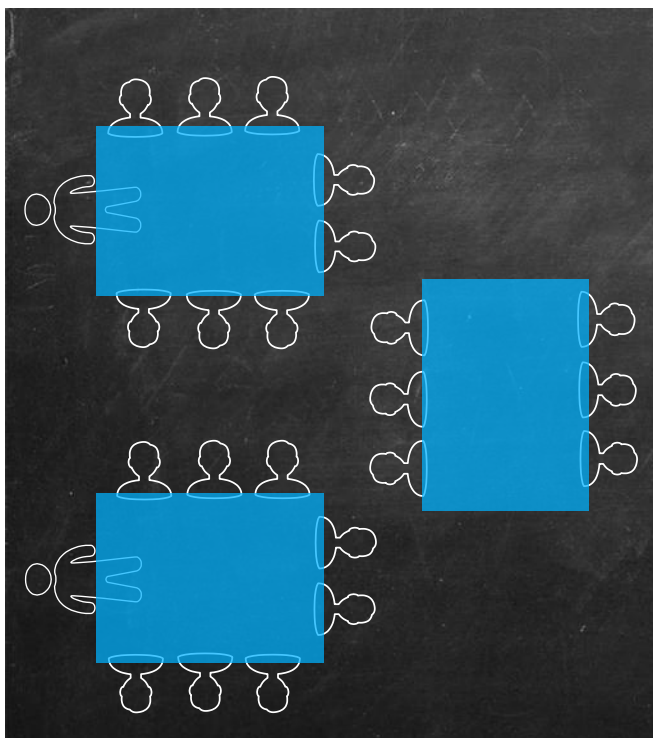
ALTERNATIVE TEACHING

Promotes large group instruction for the majority of the class while a small group of students receive instruction in alternative location.



ONE TEACH, ONE OBSERVE







One teacher handle all of the teaching while the special education teacher observes.



STATION TEACHING

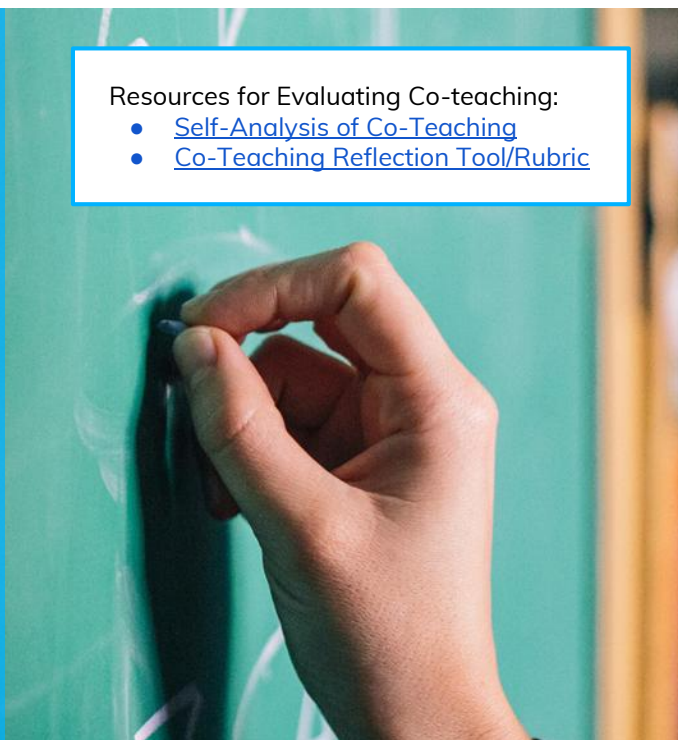
The class is divided into three groups of students that rotate through three independent work stations; two stations with teachers and one independent.

SIX ELEMENTS OF SUCCESSFUL CO-TEACHING

-  Personality
-  Leadership
-  Accountability
-  Curriculum knowledge
-  Planning time
-  Agreement about classroom management

Resources for Evaluating Co-teaching:

- [Self-Analysis of Co-Teaching](#)
- [Co-Teaching Reflection Tool/Rubric](#)



TEACHER'S PERSPECTIVE








PREPARING FOR THE JOURNEY AHEAD

- Grade level meetings
- Teacher volunteers
- Classroom $\frac{1}{3}$ - $\frac{2}{3}$ ratios



PROFESSIONAL DEVELOPMENT

-  Trainings on accommodations and modifications
-  Book Studies
-  Self evaluation
-  Training on co-teaching and collaboration
-  Twitter chats



SPECIAL EDUCATION IS BASED ON TWO IMPORTANT CONCEPTS

LEAST RESTRICTIVE ENVIRONMENT

A CONTINUUM OF SERVICES

Out-of-class supports

In-class supports

Specialized Placements

Consultation only

Accommodations only

Support Facilitation

Co-Teaching

Resource Room

Self-contained

General Education Classroom

Alternative Location

SENSORY ROOMS







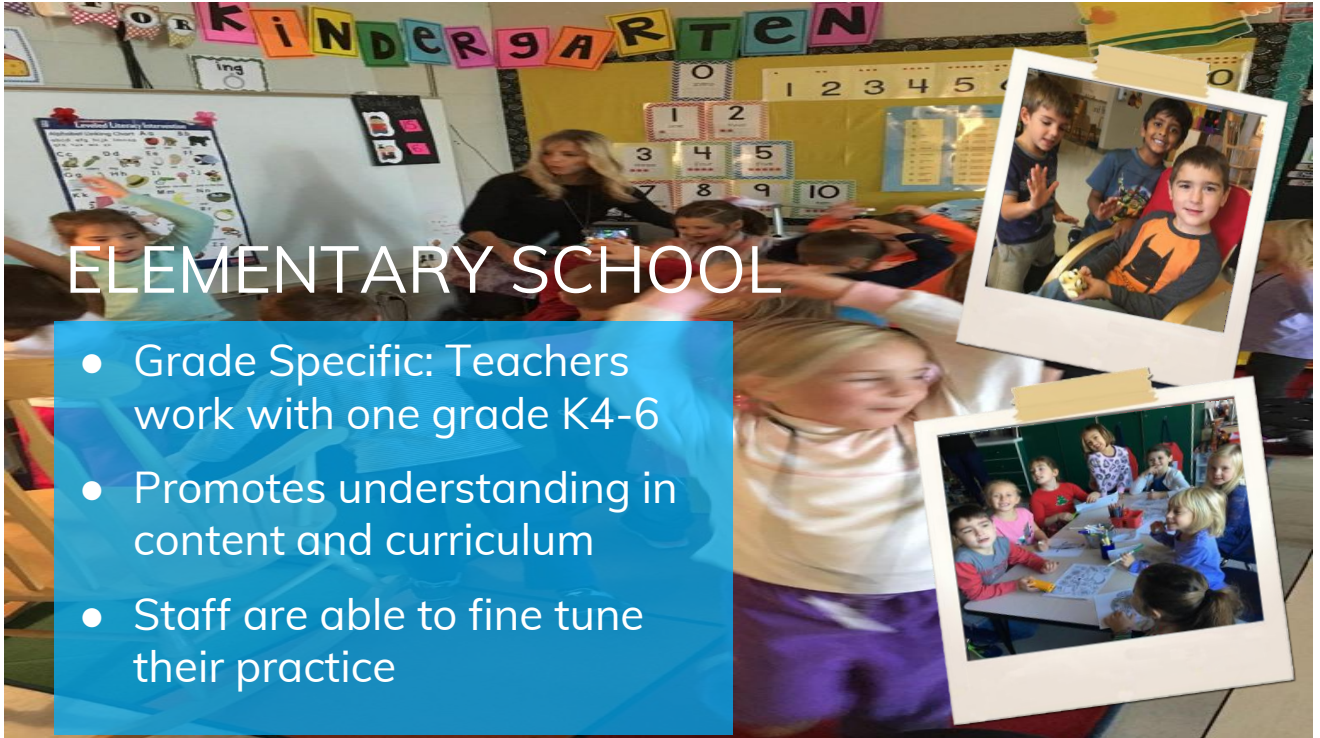
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PEWAUKEE'S INCLUSION PROGRAM



EARLY CHILDHOOD Educating 3-year-olds

- EC & Phonology programs are combined to support all learners
- PSD offers three year old program at PLE
- The Team uses Core Vocab. Board and Aided Language



ELEMENTARY SCHOOL

- Grade Specific: Teachers work with one grade K4-6
- Promotes understanding in content and curriculum
- Staff are able to fine tune their practice



PRINCIPAL'S PERSPECTIVE



MIDDLE SCHOOL & HIGH SCHOOL

- Content specific
- Catering programming to student needs
- Self contained, supported classes -- full inclusion

PEWAUKEE'S 18-21 PROGRAM

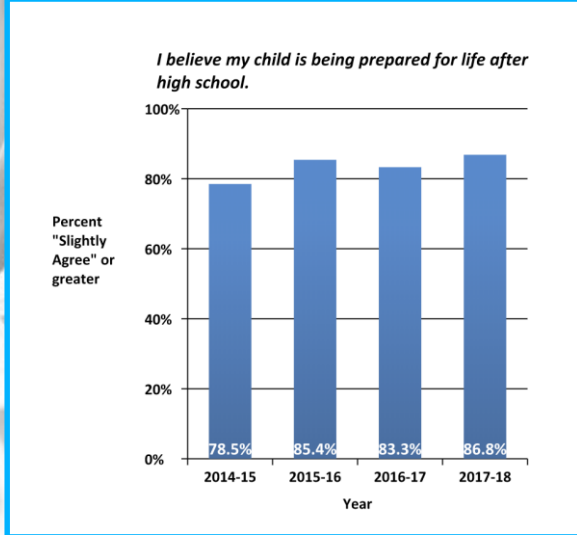
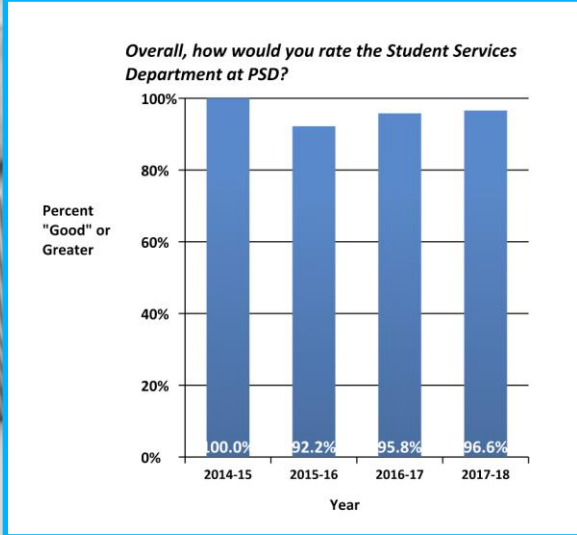
- 2016-2017 School Year Pewaukee High School moved the 18-21 program to a two year technical college.
- Students now had access to public transportation
- Some of the student enrolled in college classes.
- 80% of the students hold jobs.

[Click here for more
about Project L.I.F.E.](#)

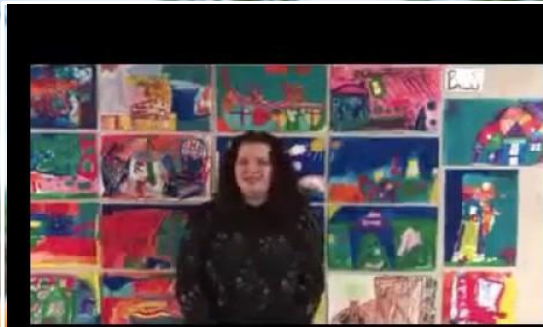
STUDENT'S PERSPECTIVE



PARENT DATA TELLS US...



PARENT'S PERSPECTIVE



ACADEMIC ACHIEVEMENT



ANY QUESTIONS?

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