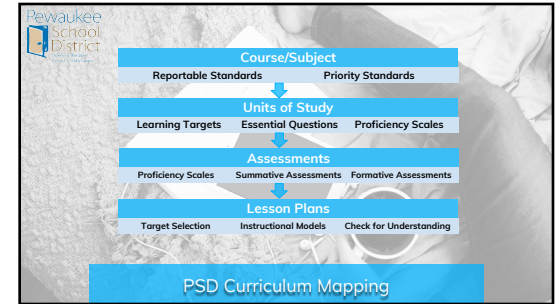
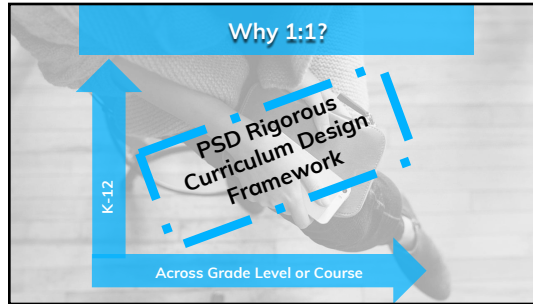


Why 1:1?

PSD Core Competencies

Critical Thinking and Problem Solving	Analyzing information, researching and drawing appropriate conclusions and solutions.
Creativity and Innovation	Generating or recognizing new alternatives or possibilities; creating new knowledge.
Collaboration	Working productively with others to reach a goal by reaching consensus, finding compromise or building community.
Citizenship	Respecting diversity, understanding context & connectedness and fostering interdependence demonstrating the ideals and behaviors of citizenship at local, regional and global levels.
Communication (oral, written, and visual)	Effectively creating, delivering and receiving messages using verbal, written and symbolic modes.
Information Technology	Using electronic information & knowledge tools to interpret, analyze, compose and communicate.
College and Career Readiness	Mastering relevant academic content and employability skills so students will thrive in college-level courses or skilled workforce opportunities upon graduation from high school.



Determining Successful Outcomes

Design

- Start with "Why?"
- Assess readiness
- Determine costs
- Create project timeline

Planning

- Comprehensive project plan
- PD for teachers/instructional leaders
- Curriculum integration/Standards-based
- Long-term sustainability
- Program evaluation

Implementation

- Sustained PD
- Curriculum integration/Standards-based
- Infrastructure
- Support

2006-2008 (Design)

- ❖ Vision
- ❖ Literature/Research
- ❖ Site visits
- ❖ Policies & Procedures
- ❖ Funding
- ❖ Stakeholder input

2008-2009 (Design, Planning)

- ❖ Focus on PD
- ❖ 1:1 Planning Team
- ❖ Product eval/selection
- ❖ Infrastructure



2009-2010 (Planning, Implementation)

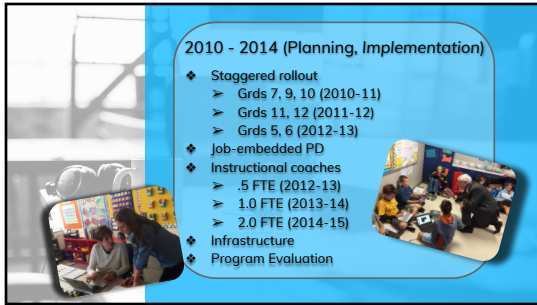
ACMS

- ❖ Sustained PD
- ❖ 1:1 Planning Team (wkly)
- ❖ Devices to gr. 8 students
- ❖ Student tech orientation

PHS

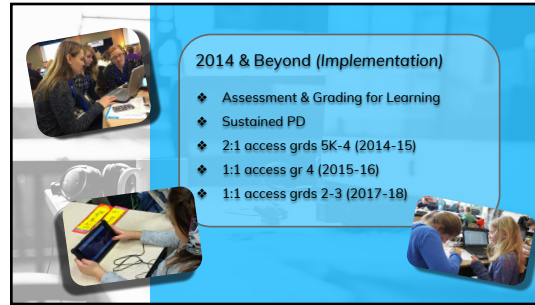
- ❖ Initial PD
- ❖ 1:1 Planning Team
- ❖ Infrastructure





2010 - 2014 (Planning, Implementation)

- ❖ Staggered rollout
 - Grds 7, 9, 10 (2010-11)
 - Grds 11, 12 (2011-12)
 - Grds 5, 6 (2012-13)
- ❖ Job-embedded PD
- ❖ Instructional coaches
 - .5 FTE (2012-13)
 - 1.0 FTE (2013-14)
 - 2.0 FTE (2014-15)
- ❖ Infrastructure
- ❖ Program Evaluation



2014 & Beyond (Implementation)

- ❖ Assessment & Grading for Learning
- ❖ Sustained PD
- ❖ 2:1 access grds 5K-4 (2014-15)
- ❖ 1:1 access gr 4 (2015-16)
- ❖ 1:1 access grds 2-3 (2017-18)



Professional Learning

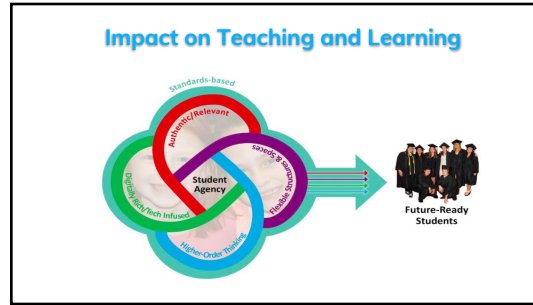
- ❖ Student-centered learning
- ❖ Lesson design models
 - SAMR
 - TRUDACOT
- ❖ Instructional coaching

Professional Development Academy

Summer Professional Development
 Hours Total: 6,135
 (expected was 3,040)

That means our staff was involved in:
 767 work days of PD
 OR
 153 work weeks of PD

That is almost 3 years of
 Professional Development in 1 summer!

Personalized Learning Guidelines

Standards-based Digitally-rich/Tech Infused







Personalized Learning Guidelines:

Flexible Structures/Spaces




Higher Order Thinking

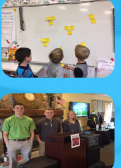


Personalized Learning Guidelines:

Student Agency

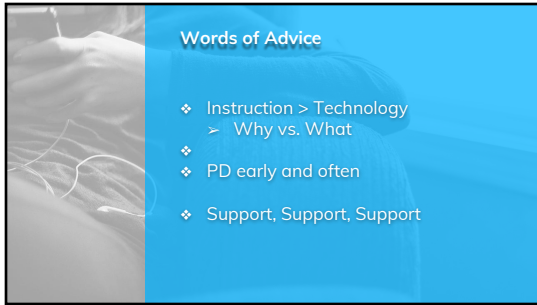


Authentic & Relevant



Support

- ❖ Instruction
 - Instructional Coaches
 - Personalized PD
 - PL Guiding Principles
- ❖ IT/Hardware
 - Increase Support Staff
 - HelpDesk system
 - Review of data
- ❖ Library Media
 - Students
 - Staff



Words of Advice

- ❖ Instruction > Technology
 - > Why vs. What
- ❖ PD early and often
- ❖ Support, Support, Support



Questions?
