

JANUARY 22, 2016

Friday **General Session**10:30am – 12:15pm | *Wisconsin Center*■ **Chris Lehmann** keynote speaker

**A renowned author and educator,** Chris Lehmann is recognized for his work in developing innovative schools that incorporate technology in new ways and engage students in real world issues. He is the founding principal of the Science Leadership Academy, an inquiry-driven, project-based, 1:1 laptop school high school in Philadelphia that is considered to be one of the pioneers of the School 2.0 movement nationally and internationally.

In his new book, *Building School 2.0: How to Create the Schools We Need*, Lehmann and co-author Zac

Chase discuss and explore how education and physical school spaces should change to meet the evolving nature of our lives brought on by new technologies.

Lehmann has received many awards and recognitions including being named the 2014 winner of the McGraw Prize in Education. In June 2013, he was named Outstanding Leader of the Year by the International Society of Technology in Education. In September of 2011, Chris was honored by the White House as a Champion of Change for his work in education reform.

FRIDAY **Break-out Sessions**

● **Wisconsin School Districts Preparing for Unwanted Intruders**

More and more schools are being affected by unwanted intruders. No one is exempt. What steps has your school district taken to train your first responders? Panelists will share how they have proactively taken the steps to train their administration, staff and students.

*WASBO*

● **Collaborative Engagement: The 3 Cs**

Utilizing experiential learning activities, participants will enhance achievement of goals through understanding their own language (communication dynamic) as well as the language of the other; and understand and develop effective strategies for communication, collaboration and change.

*Baraboo School District*

● **Personalizing Your Professional Development**

The day-to-day operations tend to

impede administrators' opportunity to grow and learn in their position. This session provides a road map for administrators to take ownership of their learning while still leading the work done at the building level.

*Fall Creek School District*

● **Improving Student Achievement at the High School Level**

Learn how one high school has undertaken several efforts to improve student achievement, including: implementing a flexible schedule with built-in collaboration time for professional learning communities, and adding a Tier 2 behavioral and academic plan and rigorous coursework.

*New Glarus School District*

● **Alternative Teacher Compensation: A Career Ladder Approach**

Learn how one district developed a career ladder framework to replace the previous step and lane salary schedule structure for teachers. The

new career ladder consists of five distinct steps that reward increased responsibility and leadership, and incorporates career factors such as experience and teacher effectiveness.

*Monona Grove School District*

● **A District Approach to Implementing Character Education**

Gain a comprehensive road map for beginning and sustaining character education within your own school district. Presenters will share the positive impact character education has made throughout their school community.

*River Falls School District*

● **Using Project-Based Learning in a STEAM program**

Project-based learning research has indicated that it is the best format to engage, differentiate, and add higher order thinking to a classroom environment. Learn about what project-based learning is and what it is not, how it allows for individualized and differen-

GENERAL SESSION HIGHLIGHTS

Presiding: **Bob Avery**, WASBO President,  
Beaver Dam Unified School District

The **Kenosha Tremper High School Chorale** will open the final session of the 95th State Education Convention.

**Governor Scott Walker** will discuss his priorities for public education in Wisconsin.

Educator **Chris Lehmann** will discuss strategies for developing innovative learning opportunities for students.



Bob Avery



Gov. Scott Walker

FRIDAY Break-out Sessions [continued]

tiated instruction, and how to implement it in a STEAM classroom.

*Racine Unified School District*

● **Welcome to the Family!**

Hiring and retaining quality staff members is one of the surest ways to improve your schools. As the long ingrained “rules” of teacher contracts and salary models are evolving, districts find themselves competing for personnel in a way never before spoken of in public education.

*Black River Falls School District*

● **Playbook on 21st Century Leadership Development**

Learn how to design, evaluate and refine a Leadership Development Playbook, which has been proven to increase student achievement, improve culture and climate and engage the entire community. The playbook centers on creating a team of stakeholders that are team oriented, enthusiastic, flexible and love to be around kids.

*Hayward Community School District*

● **Successful Educator Effectiveness Implementation in a Rural District**

Presenters will provide tools and resources to enhance or supplement the educator effectiveness implementation in your district through the utilization of coaches. Educator effectiveness coaches can help distribute the leadership capacity in the following ways: attend leadership meetings and coaching courses to stay apprised of next steps and best

practices, collaborate with evaluators, and facilitate training sessions.

*Wausaukee School District*

● **How to Manage Your Processes So They Don't Manage You**

Some may think poor results are due to people. In fact, most people come to work wanting to do a great job, but they don't have clear processes to guide good work. Learn the basics of process management — how to design, measure, deploy and improve your processes to make your school system operate more effectively.

*Pewaukee School District*

● **Putting It All Together**

Hear about the Neenah Joint School District's continuing journey toward technology ubiquity, where curriculum standards and goals are integrated into technology, technology is integrated into instruction, and infrastructure supports learning goals. Learn how the district accomplished this and stayed with its budget allocation.

*Neenah Joint School District*

● **School District Departure/ Separation in a Principled Manner**

School district leadership change driven by differences in philosophy or organizational approach occurs often in this challenging education environment. School board members and superintendents would do well to use a principled approach to the separation process. This session will address issues that may surface and

provide tips to effectively navigate the period of leadership change.

*WASB / WASDA*

● **Going Outside the Box: Partnerships, Student Success & CTE**

Learn how one rural district partnered with a local technical college to develop programs that give students a jump-start to their futures, while providing a balanced high school experience.

*Pardeeville Area School District*

● **Engaging Fathers/Father Figures in our Schools**

There are more than 20 million children living in a home without the physical presence of a father. Learn how engaging fathers/father figures at Greenville Middle School through WATCH D.O.G.S. (Dads of Great Students) has had positive impacts on children academically, emotionally and socially.

*Hortonville School District*

● **WASB Legislative Update**

The 2015-16 Legislature is heading into the last leg of its session. Learn what is at the top of the legislative agenda for K-12 education and what you can do to speak up for your district and its students. This session will include an update on bills likely to be voted on by lawmakers in the closing days of the session, a close look at the work of two key Assembly task forces on urban education and youth workforce readiness, and any late-breaking developments school leaders need to know about.

*WASB*